## Curriculum and Instructional Effectiveness and School Improvement Update



November 2016

## MSIP 5

* Academic Achievement
* Subgroup Achievement
* College and Career Readiness
* Attendance Rate
* Graduation Rate


## MSIP 5

|  | 2014 | 2015 | 2016 |
| :--- | :---: | :---: | :---: |
| APR Total Points | $131.5 / 140$ | $133.0 / 140$ | $136.0 / 140$ |
| Percent of <br> Points | $93.9 \%$ | $95.0 \%$ | $97.1 \%$ |



## Progress Towards Top 10\%

* 2016
97.1\% places us in the top 126 schools in MO (22.78\%)
* 2015
93.9\% places us in the top 151 schools in MO (28\%)


## Annual Performance Report (APR)

Waynesville Rolla
Camdenton
School of the Osage
Lebanon
Springfield
Joplin

Percent of Possible Points Earned

97.5\%<br>97.5\%

97.1\%
95.7\%
95.4\%
86.8\%
86.4\%

## MSIP 5 Percentage by Building

|  | 2014 | 2015 | 2016 |
| :--- | :---: | :---: | :---: |
| Dogwood * | $95 \%$ | $75 \%$ | $95 \%$ |
| Hawthorn | $94 \%$ | $94 \%$ | $94 \%$ |
| Osage Beach | $93 \%$ | $93 \%$ | $97 \%$ |
| Hurricane Deck | $92 \%$ | $100 \%$ | $99 \%$ |
| Oak Ridge | $97.1 \%$ | $93.6 \%$ | $97.1 \%$ |
| Middle School | $95 \%$ | $95 \%$ | $97.9 \%$ |
| High School | $86.8 \%$ | $93.6 \%$ | $94.6 \%$ |

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## Academic Achievement

The district administers assessments required by the Missouri
Assessment Program (MAP) to measure academic achievement and demonstrates improvement in the performance of its students over time.

1. Student performance on assessments required by the MAP meets or exceeds the state standard or demonstrates improvement in performance over time.
2. The percent of students tested on each required MAP assessment meets or exceeds the state standard.
3. Growth data indicate that students meet or exceed growth expectations.

## Camdenton R-III Academic

## Achievement

| MSIP 5 Standards | 2014 |  |  |  | 2016 |  | 2016 | 100.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. Academic Achievement | Points Possible | Points <br> Earned | Points <br> Possib | Points Earned | Points Possible | Points Earned | Percent <br> Earned |  |
| English Language Arts | 16.0 | 16.0 | 16.0 | 15.0 | 16.0 | 15.0 | $\square$ |  |
| Mathematics | 16.0 | 16.0 | 16.0 | 9.0 | 16.0 | 9.0 | $\square$ | 100.0\% |
| Science | 16.0 | 16.0 | 16.0 | 16.0 | 16.0 | 16.0 |  | 100.0\% |
| Social Studies | 8.0 | 6.0 | 8.0 | 8.0 | 8.0 | 8.0 | $\square$ | 100.0\% |
| Total Points Earned | 56.0 | 54.0 | 56.0 | 56.0 | 56.0 | 56.0 | $\square$ | 100.0\% |

## Camdenton R-III Academic Achievement Comparison

## Academic Achievement-English Language Arts

|  | Points <br> Possible | Points <br> Earned | Percent <br> Earned |
| :--- | :---: | :---: | :---: |
| Status | 16 | 9 |  |
| Progress | 12 | 0 |  |
| Growth | 12 | 6 |  |
| Total Points <br> Earned 2016 | 16 | 15 | $93.8 \%$ |
| Total Points <br> Earned 2014 | $\mathbf{1 6}$ | $\mathbf{1 6}$ | $\mathbf{1 0 0 \%}$ |

## Camdenton R-III Academic Achievement Comparison

## Academic Achievement-Math

|  | Points <br> Possible | Points <br> Earned | Percent <br> Earned |
| :--- | :---: | :--- | :--- |
| Status | 16 | 9 |  |
| Progress | 12 | 0 |  |
| Growth | 12 | 0 |  |
| Total Points <br> Earned 2016 | 16 | 9 | $56.3 \%$ |
| Total Points <br> Earned 2014 | $\mathbf{1 6}$ | $\mathbf{1 6}$ | $\mathbf{1 0 0 \%}$ |

## Camdenton R-III Academic Achievement Comparison

## Academic Achievement-Science

|  | Points <br> Possible | Points <br> Earned | Percent <br> Earned |
| :--- | :---: | :--- | :--- |
| Status | 16 | 16 |  |
| Progress | 12 | 0 |  |
| Growth |  |  |  |
| Total Points <br> Earned 2016 | 16 | 16 | $\mathbf{1 0 0 \%}$ |

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## Camdenton R-III Academic Achievement Comparison

## Academic Achievement-Social Studies

|  | Points <br> Possible | Points <br> Earned | Percent <br> Earned |
| :--- | :---: | :--- | :--- |
| Status | 8 | 8 |  |
| Progress | 6 | 1.5 |  |
| Growth |  |  |  |
| Total Points <br> Earned 2016 | 8 | 88 | $100 \%$ |
|  |  |  |  |

## Subgroup Achievement

The district demonstrates required improvement in student performance for its subgroups.

* The performance of students identified on each assessment in identified subgroups, including:
$\checkmark$ free/reduced price lunch
$\checkmark$ racial/ethnic background
$\checkmark$ English language learners
$\checkmark$ Students with disabilities
*Schools must meet or exceed the state standard or demonstrate required improvement.


## Camdenton R-III Academic Achievement Comparison

## Sub Group Academic Achievement-English Language Arts

|  | Points <br> Possible | Points <br> Earned | Percent <br> Earned |
| :--- | :---: | :--- | :--- |
| Status | 4 | 2 |  |
| Progress | 3 | 0 |  |
| Growth | 3 | 0 |  |
| Total Points <br> Earned 2016 | 4 | 2 | $50 \%$ |
| Total Points <br> Earned 2014 | 4 | 3 | $75 \%$ |

## Camdenton R-III Academic Achievement Comparison

## Sub Group Academic Achievement-Math

|  | Points <br> Possible | Points <br> Earned | Percent <br> Earned |
| :--- | :---: | :--- | :--- |
| Status | 4 | 2 |  |
| Progress | 3 | 0 |  |
| Growth | 3 | 0 |  |
| Total Points <br> Earned 2016 | 4 | 2 | $50 \%$ |
| Total Points <br> Earned 2014 | 4 | 3 | $75 \%$ |

## Camdenton R-III Academic Achievement Comparison

## Sub Group Academic Achievement-Science

|  | Points <br> Possible | Points <br> Earned | Percent <br> Earned |
| :--- | :---: | :--- | :--- |
| Status | 4 | 3 |  |
| Progress | 3 | 0 |  |
| Growth |  |  |  |
| Total Points <br> Earned 2016 | 4 | 3 | $75 \%$ |

## Camdenton R-III Academic Achievement Comparison

## Sub Group Academic Achievement-Social Studies

|  | Points <br> Possible | Points <br> Earned | Percent <br> Earned |
| :--- | :---: | :--- | :--- |
| Status | 2 | 1.5 |  |
| Progress | 1.5 | 0 |  |
| Growth |  |  |  |
| Total Points <br> Earned 2016 | 2 | 1.5 | $75 \%$ |

## Camdenton R-III Subgroup Achievement

| 2. Subgroup Achievement |  | 2014 |  |  |  | 2016 | 2016 Percent | 75.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Language Arts | 4.0 | 3.0 |  | 2.0 | 4.0 | 2.0 | $\square$ |  |
| Mathematics | 4.0 | 3.0 | 4.0 | 2.0 | 4.0 | 2.0 | $\square$ | 75.0\% |
| Science | 4.0 | 4.0 | 4. | 3.0 | 4.0 | 3.0 | $\square$ | 75.0\% |
| Social Studies | 2.0 | 1.5 | 2.0 | 2.0 | 2.0 | 1.5 |  | 75.0\% |
| Total Points Earned | 14.0 | 11.5 | 14.0 | 11.0 | 14.0 | 10.5 | $\square$ | 75.0\% |

## College and Career Readiness

## The district provides adequate post-secondary preparation for all students.

* 1. The percent of graduates who scored at or above the state standard on any department approved measure(s) of college and career readiness, for example, the ACT®, SAT®, COMPASS® or Armed Services Vocational Aptitude Battery (ASVAB), meets or exceeds the state standard or demonstrates required improvement.
* 2. The district's average composite score(s) on any department-approved measure(s) of college and career readiness, for example, the ACT®, $S A T ®, C O M P A S S ®$, or ASVAB, meet(s) or exceed(s) the state standard or demonstrate(s) required improvement.
* 3. The percent of graduates who participated in any department-approved measure(s) of college and career readiness, for example, the ACT®, SAT®, COMPASS $\circledR$, or ASVAB, meets or exceeds the state standard or demonstrates required improvement.
* 4. The percent of graduates who earned a qualifying score or grade on an Advanced Placement (AP), International Baccalaureate (IB), or Technical Skills Attainment (TSA) assessments and/or receive college credit or a qualifying grade through early college, dual enrollment, or approved dual credit courses meets or exceeds the state standard or demonstrates required improvement.
* 5. The percent of graduates who attend post-secondary education/training or are in the military within six (6) months of graduating meets the state standard or demonstrates required improvement.
* 6. The percent of graduates who complete career education programs approved by the department and are placed in occupations directly related to their training, continue their education, or are in the military within six (6) months of graduating meets the state standard or demonstrates required improvement.


## Camdenton R-III College and Career Readiness

| 3. College and Career Ready (CCR) |  | 2014 |  | 2015 |  | 2016 | 2016 Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *1-3 CCR Assessments | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 | $\square$ |
| *4 Advanced Placement | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 | $\square$ |
| *5-6 Postsecondary Placement | 10.0 | 10.0 | 10.0 |  | 10.0 | 10.0 |  |
| Total Points Earned | 30.0 | 30.0 | 30.0 | 30.0 | 30.0 | 30.0 | $\square$ |

## Camdenton R-III Academic Achievement Comparison

## College and Career Readiness 1-3 CCR Assessments

|  | Points Possible | Points Earned | Percent Earned |
| :---: | :---: | :---: | :---: |
| Status |  | 10 |  |
| Progress | 7.5 | 0 |  |
| Total Points Earned 2016 |  | 10 | 100\% |

## Camdenton R-III Academic Achievement Comparison

## College and Career Readiness 4 Advanced Placement

|  | Points Possible | Points Earned | Percent Earned |
| :---: | :---: | :---: | :---: |
| Status |  | 10 |  |
| Progress | 7.5 | 0 |  |
| Total Points Earned 2016 |  | 10 | 100\% |

## Camdenton R-III Academic Achievement Comparison

## College and Career Readiness 5-6 Postsecondary Placement

|  | Points <br> Possible | Points <br> Earned | Percent <br> Earned |
| :--- | :---: | :--- | :--- |
| Status | 10 | 10 |  |
| Progress | 7.5 | 2 |  |
| Total Points <br> Earned 2016 | 10 | 10 | $100 \%$ |

## Attendance Rate

The percent of students who attend school $90 \%$ of the time.

State Goal: $90 \%$ of all students attend school $90 \%$ of the school year.

## Camdenton R-III Attendance Rate



## Camdenton R-III Academic Achievement Comparison

## Attendance

|  | Points <br> Possible | Points <br> Earned | Percent <br> Earned |
| :--- | :---: | :---: | :--- |
| Status | 10 | 7.5 |  |
| Progress | 7.5 | 2 |  |
| Total Points <br> Earned 2016 | 10 | 9.5 | $95 \%$ |

## Graduation Rate

The district ensures all students successfully complete high school.

The percent of students who complete an educational program that meets the graduation requirements as established by the board meets or exceeds the state standard or demonstrates required improvement.

## Camdenton R-III Graduation Rate



## Camdenton R-III Academic Achievement Comparison

## Graduation

|  | Points <br> Possible | Points <br> Earned | Percent <br> Earned |
| :--- | :---: | :---: | :--- |
| Status | 30 | 30 |  |
| Progress | 22.5 | 0 |  |
| Total Points <br> Earned 2016 | 30 | 30 | $100 \%$ |

$4^{\text {th }}, 5^{\text {th }}, 6^{\text {th }}, 7^{\text {th }}$ Year Graduation Rates

## Moving the Needle

* Curriculum Alignment to new MO Standards
* Focus on Instructional Practices
* Continue to Monitor Student Progress Frequently
* "Every Day is a Standards Day"


[^0]:    * Attendance Only

